

## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11    Period(s) 1,2, & 3    Teacher: Mr. DeGeer    Week:29 - 3/15 - 3/19

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
<b>M O N D A Y</b>	Objective: Read, annotate, & score sample essays in order to review rubric & consider components of quality writing. Review answers and explanations for MCQ practice 3 in order to understand the reasoning of the test makers and the basic makeup of the multiple choice questions.	<b><u>Zoom Meeting</u></b> Participation Points  <b><u>Review 2017 FRQ1 &amp; discuss student samples</u></b>	Review last week's MCQ answers & explanations - MCQ practice3  Look over Vocab 17 list  Point out FRQ1 Scoring Rubric for Typed Final
<b>T U E S D A Y</b>	Objective: Read, annotate, & score sample essays in order to review rubric & consider components of quality writing. Review answers and explanations for MCQ practice 3 in order to understand the reasoning of the test makers and the basic makeup of the multiple choice questions.	<b>Read, annotate, and score 2017 student samples</b>	Review last week's MCQ answers & explanations - MCQ practice3  Zoom Meetings for periods 4,5,6
<b>W E D N E S D A Y</b>	Remember that you only have a 2 day window to resolve late work. After 2 days assignments will not be available. If you know you will not be able to make a due date or the 2 day window you need to communicate with Mr. DeGeer in order to work out an extension of the assignment. <b><u>ALL PARTICIPATION VIDEOS ARE OPEN UNTIL 2PM ON SUNDAYS.</u></b>	<b><u>Asynchronous Learning Video</u></b> Attendance and Participation Points  Prepare for last FRQ1 - Timed Write	2017 scored samples due  Study Vocab 17 list
<b>T H U R S D A Y</b>	Objective: Demonstrate close reading, information, synthesis, and writing skills assessed by the synthesis essay. Display an understanding of the criteria and information in the scoring rubric.	<b><u>Zoom Meeting</u></b> Participation Points  <b><u>FRQ1 Timed Write #3</u></b>	Study Vocab 17 list  Start Peer Review for last FRQ1 timed write
<b>F R I D A Y</b>	<b>Zoom Meetings for periods 4,5,6</b>	<b><u>Vocabulary Quiz 17</u></b>	Peer Review due by next Monday  Typed Final Draft due by Friday, March 26th