

# TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11    Period(s) 1,2, & 3    Teacher: Mr. DeGeer    Week:30 - 3/22 - 3/26

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
<b>M O N D A Y</b>	<p><u>Objective:</u> Review and understand the components of outstanding writing in order to make changes to polished final draft. Discuss concepts of <i>F451</i> in order to understand themes and ideas Bradbury lays out in his novel and discuss the rhetorical approach to the literature to help with rhetorical analysis.</p>	<p style="text-align: center;"><b><u>Zoom Meeting</u></b> Participation Points</p> <p style="text-align: center;"><b><u>Review Maturity of Voice &amp; Outstanding Writing</u></b></p> <p style="text-align: center;"><b>Discuss “<i>Fahrenheit 451</i>”</b> pass out Reading Notes</p>	<p style="text-align: center;">Look over Vocab 18 list</p> <p style="text-align: center;"><b>Peer Review DUE</b></p> <p style="text-align: center;">Start reading first two sections of <i>F451</i> - The Hearth &amp; the Salamander &amp; The Sieve &amp; the Sand</p>
<b>T U E S D A Y</b>	<p><u>Objective:</u> Read, revise, edit, and polish your 2019 Timed Write to add, change, and heighten maturity of voice and components of outstanding writing.</p>	<p><b>Edit, revise, &amp; polish</b> <b>2019 Timed Write</b></p>	<p><b>Edit, revise, &amp; polish</b> <b>2019 Timed Write</b></p> <p style="text-align: center;">Zoom Meetings for periods 4,5,6</p>
<b>W E D N E S D A Y</b>	<p style="color: red;">Remember that you only have a 2 day window to resolve late work. After 2 days assignments will not be available. If you know you will not be able to make a due date or the 2 day window you need to communicate with Mr. DeGeer in order to work out an extension of the assignment. <b><u>ALL PARTICIPATION VIDEOS ARE OPEN UNTIL 2PM ON SUNDAYS.</u></b></p>	<p style="color: red;"><b><u>Asynchronous Learning Video</u></b> Attendance and Participation Points</p> <p style="color: green;"><b>Break Down Reading Notes</b></p>	<p style="text-align: center;">Study Vocab 18 list</p> <p style="text-align: center;">Start reading first two sections of <i>F451</i> - The Hearth &amp; the Salamander &amp; The Sieve &amp; the Sand work on Reading Notes</p>
<b>T H U R S D A Y</b>	<p><u>Objective:</u> Read, revise, edit, and polish your 2019 Timed Write to add, change, and heighten maturity of voice and components of outstanding writing.</p>	<p style="text-align: center;"><b><u>Zoom Meeting</u></b> Participation Points</p> <p style="text-align: center;"><b><u>Interim Assessment &amp; SEL Survey</u></b></p>	<p style="text-align: center;">Study Vocab 18 list</p> <p style="text-align: center;"><b>Edit, revise, &amp; polish</b> <b>2019 Timed Write</b></p>
<b>F R I D A Y</b>	<p style="color: red;">Section 1- Reading Notes &amp; Socratic Discussion Wednesday, April 6th</p> <p style="color: red;">Section 2- Reading Notes &amp; Socratic Discussion Thursday, April 7th</p>	<p style="color: red;"><b><u>Vocabulary Quiz 18</u></b></p> <p style="color: red;"><b><u>2019 Polished Final Draft DUE</u></b></p>	<p style="text-align: center;"><b><u>Continue reading F451</u></b> The Hearth &amp; the Salamander &amp; The Sieve &amp; the Sand</p> <p style="text-align: center;"><b>Start Spring Break!!!</b></p>