

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1,2, & 3 Teacher: Mr. DeGeer Week:32 - 4/12 - 4/16

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
M O N D A Y	<p><u>Sch.A - In-Class - Periods 1, 2, 3</u> <u>Sch.B&C -Virtual - Periods 1, 2, 3</u></p> <p>Objective: Work on close reading skills and reevaluate rhetorical analysis components. Understand concepts laid out by Bradbury and how they develop as an argument.</p>	<p>Look over Vocab 19 list</p> <p>Start reading Section 3 of <u>Fahrenheit 451</u> - Burning Bright</p> <p><i>Close Reading Exercise</i></p>	<p>Look over Vocab 19 list</p> <p>Start reading Section 3 of <u>Fahrenheit 451</u> - Burning Bright</p> <p><i>Close Reading Exercise</i></p>
T U E S D A Y	<p>Objective: familiarize yourself with week's vocabulary and read Fahrenheit 451 - Section 3</p>	<p>periods 4,5,6</p>	<p>Study Vocab 19 list</p> <p>periods 4,5,6</p>
W E D N E S D A Y	<p style="color: red;">Remember that you only have a 2 day window to resolve late work. After 2 days assignments will not be available. If you know you will not be able to make a due date or the 2 day window you need to communicate with Mr. DeGeer in order to work out an extension of the assignment. <u>ALL PARTICIPATION VIDEOS ARE OPEN UNTIL 2PM ON SUNDAYS.</u></p>	<p style="color: red; text-align: center;"><u>Asynchronous Learning Video</u></p> <p style="text-align: center;"><u>Attendance & Participation</u></p> <p style="color: red; text-align: center;"><u>2nd period must do a live Zoom Meeting check in</u></p>	<p>Continue reading Section 3 of <u>Fahrenheit 451</u> - Burning Bright</p> <p><i>Language Spectrum Exercise</i></p>
T H U R S D A Y	<p><u>Sch.B - In-Class - Periods 1, 2, 3</u> <u>Sch.A&C -Virtual - Periods 1, 2, 3</u></p> <p>Objective: Work on close reading skills and reevaluate rhetorical analysis components. Understand concepts laid out by Bradbury and how they develop as an argument.</p>	<p>Study Vocab 19 list</p> <p>Finish reading Section 3 of <u>Fahrenheit 451</u> - Burning Bright</p> <p><i>Bradbury as Speaker Exercise</i></p>	<p>Study Vocab 19 list</p> <p>Finish reading Section 3 of <u>Fahrenheit 451</u> - Burning Bright</p> <p><i>Bradbury as Speaker Exercise</i></p>
F R I D A Y	<p style="color: red;">All <u>Fahrenheit 451</u> - Section 3 Exercises due Monday</p>	<p style="color: red; text-align: center;"><u>Vocabulary Quiz 19</u></p> <p style="text-align: center;">periods 4,5,6</p>	<p>Prepare for Socratic Discussion for Section 3 of <u>Fahrenheit 451</u> - "Burning Bright" on Monday</p>