

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1,2, & 3 Teacher: Mr. DeGeer Week:33 - 4/19 - 4/23

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
M O N D A Y	<p><u>Sch.A - In-Class - Periods 1, 2, 3</u> <u>Sch.B&C -Virtual - Periods 1, 2, 3</u></p> <p><u>Objective:</u> Work on close reading skills and reevaluate rhetorical analysis components. Understand concepts laid out by Bradbury and how they develop as an argument.</p>	<p><u>In-class students will have attendance & participation marked in class. If you are absent from in-class watch/take video to make up attendance & participation</u></p> <p>Finish reading <u>F451</u> - “Burning Bright” and working on Section 3 exercises</p> <p><u>Zoom meeting for virtual - if you miss class please watch/take video quiz for attendance & participation</u></p>	<p>Look over Vocab 20 list</p> <p>All <u>Fahrenheit 451</u> - Section 3 Exercises due</p> <p><i>Close Reading Exercise</i> <i>Language Spectrum Exercise</i> <i>Bradbury as Speaker Exercise</i></p>
T U E S D A Y	<p><u>Objective:</u> familiarize yourself with week’s vocabulary and finish Fahrenheit 451 - Section 3</p>	periods 4,5,6	<p style="text-align: center;"><u>First day for</u> Socratic Discussion Board Section 3 of <u>Fahrenheit 451</u> - “Burning Bright”</p> <p style="text-align: center;"><u>Discussion Board closes on Friday</u></p>
W E D N E S D A Y	<p style="color: red;">Remember that you only have a 2 day window to resolve late work. After 2 days assignments will not be available. If you know you will not be able to make a due date or the 2 day window you need to communicate with Mr. DeGeer in order to work out an extension of the assignment. <u>ALL PARTICIPATION VIDEOS ARE OPEN UNTIL 2PM ON SUNDAYS.</u></p>	<p style="text-align: center;"><u>CAASPP TESTING</u></p> <p>All classes, regardless of period, will be CAASPP Testing starting at 9am. Students who have a district issued Chromebook and choose to stay home will log into Zoom (link in Canvas). Students without a district issued CB or that choose to, will go to the THS library at 9am for testing. Attendance & Participation will be based on test</p>	<p>ELA CAASPP Test must be taken during the selected time. You cannot just log in on your own to do it asynchronously. Please be logged into Zoom or at the library promptly.</p>
T H U R S D A Y	<p><u>Sch.B - In-Class - Periods 1, 2, 3</u> <u>Sch.A&C -Virtual - Periods 1, 2, 3</u></p> <p><u>Objective:</u> Work on close reading skills and reevaluate rhetorical analysis components. Understand concepts laid out by Bradbury and how they develop as an argument.</p>	<p><u>In-class students will have attendance & participation marked in class. If you are absent from in-class watch/take video to make up attendance & participation</u></p> <p>Finish reading F451 and discuss Section 3</p> <p><u>NO Zoom meeting for virtual - watch take video quiz for attendance & participation</u></p>	<p>Study Vocab 20 list</p> <p>You need a minimum of 3 substantial comments on the Section 3 Discussion Board. Comments need to be at least 3 substantial sentences in length.</p>
F R I D A Y	<p><u>Objective:</u> Express understanding of F451 - themes, rhetorical strategies, writing components, personal connections. Converse with other classmates in order to broaden your understanding and theirs.</p>	<u>Vocabulary Quiz 20</u> periods 4,5,6	<p style="text-align: center;"><u>Last day for</u> Socratic Discussion Board Section 3 of <u>Fahrenheit 451</u> - “Burning Bright”</p>