

## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1, 2, 3

Teacher: Mr. DeGeer

Week: 10 -10/12 - 10/16

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>	<b>NO SCHOOL</b>
T u e s d a y	<u>Objective:</u>	4th, 5th, 6th Period	Start of the 2nd Quarter
W e d n e s d a y	<b>Monday/Thursday Schedule Periods 1 - 3</b>	<b>Zoom Meeting Participation Points</b>	<b>Study Vocab 7 - Argument</b>
	<u>Objective:</u> Getting into the Argument section of the Bedford.	Review week's lesson plans and vocabulary 7	Read Bedford "Argument & Persuasion: Stating Opinions and Proposals. Pages 453-468 for Friday's reading quiz
		Review Bedford - Argument Assignment	Read selected reading H.L Mencken – <i>The Penalty of Death</i> . Page 470 for tomorrow's discussion
		Official start of Bedford - Argument assignment	Work on Intro summary and Selected reading questions
T h u r s d a y	<u>Objective:</u> display understanding of reading and have an in-depth discussion on style, themes, and ideas laid out in reading.	<b>Zoom Meeting Participation Points</b>	<b>Study Vocab 7 - Argument</b>
		Socratic discussion on selected reading <i>The Penalty of Death</i>	Get a good start on the Bedford - Argument assignment
F r i d a y	<u>Objective:</u> Assessing students' knowledge of weekly vocabulary.	<b>Vocabulary Quiz 7</b>	
	Assessing students' knowledge of The Bedford Reader - Argument Intro.	<b>Argument Intro Reading Quiz</b>	