

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1, 2, 3

Teacher: Mr. DeGeer

Week: 12 - 10/26 - 10/30

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	Objective: breakdown and discuss multiple argument prompts - address prompts' assumptions and how you attack it. Brainstorm various lenses for an agreed topic.	<p style="text-align: center;"><u>Zoom Meeting</u> <u>Participation Points</u></p> <p>Review lesson plans & vocab 8&9</p> <p>Breakout Rooms - discuss Argument Packet Part 1 - work Part 2 as a group</p>	<p><u>IF you miss a Zoom meeting from now on you must take the embedded participation quiz on the make up video</u></p> <p style="text-align: center;">Work on Argument Packet</p>
T u e s d a y	Objective: Gather understanding of Argument methods and process	<p style="text-align: center;">Work on Argument Packet</p> <p>TAKE TIME TO REVIEW ARGUMENT RESOURCES FROM LAST WEDNESDAYS MODULE - AP SCORERS COMMENTARY</p>	<p>Study Vocab 8&9 - logical fallacies</p> <p style="text-align: center;">Work on Argument Packet</p>
W e d n e s d a y	Objective: Gain understanding of logical fallacies and line of reasoning	<p style="text-align: center;"><u>Asynchronous Learning Video Quiz</u></p> <p>Introduce FRQ#3 Argumentative Essay</p> <p>Read the 2019 prompt before watching the video.</p>	<p>Study Vocab 8&9 - logical fallacies</p> <p style="text-align: center;">Finish Argument Packet</p>
T h u r s d a y	Objective: practice timing for FRQ#3 prompts and essay expectations	<p style="text-align: center;"><u>Zoom Meeting</u> <u>Participation Points</u></p> <p>FRQ#3 Timed Write Argumentative Essay</p> <p style="text-align: center;">OR</p> <p>COUNSELING PRESENTATION</p>	<p>Study Vocab 8&9 - logical fallacies</p> <p style="text-align: center;">Argument Packet DUE</p>
F r i d a y	Objective: Assessing students' knowledge of weekly vocabulary.	<p style="text-align: center;"><u>Vocabulary Quiz 9</u></p> <p style="text-align: center;">Work on Bedford-Argument & Persuasion</p>	<p style="text-align: center;">Chosen Reading - Rhetorical Precis & personal response</p> <p style="text-align: center;">Bedford-Argument due November 9th</p>