

TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1, 2, 3

Teacher: Mr. DeGeer

Week: 13 - 11/2 - 11/6

	<i>Objectives (AIM)</i>	<i>Lesson Activities (AGENDA)</i>	<i>Assignments (HOMEWORK)</i>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	Objective: 1st argument timed write. Work on pacing and implementing ideas from the Argument Packet.	<p><u>Zoom Meeting</u> Participation Points Review lesson plans & vocab 10 Log into CollegeBoard - AP Classroom</p> <p style="text-align: center;">FRQ#3-2016 Argument Essay - Timed Write</p>	<p><u>IF you miss a Zoom meeting from now on you must take the embedded participation quiz on the make up video</u></p> <p>Work on Bedford</p>
T u e s d a y	Objective: Gather understanding of Argument methods and process	<p><u>Work on Bedford-Argument</u></p> <p>*Summarize Argument intro chapter *Selected Reading tasks *Chosen Reading tasks *Argumentative essay</p>	<p>Study Vocab 10 - logical fallacies</p> <p>Work on Bedford</p>
W e d n e s d a y	Objective: Prepare to read and score a peer's timed write.	<p><u>Asynchronous Learning Video Quiz</u></p> <p>Review Peer review sheet</p>	<p>Study Vocab 8,9, &10</p>
T h u r s d a y	Objective: Get a better understanding of the scoring rubric and an idea of the argument essay components	<p><u>Zoom Meeting</u> Participation Points Discuss FRQ#3 Timed Writes</p> <p>Review 2016 student samples</p> <p style="text-align: center;">Peer review a partner's paper</p>	<p>Study Vocab 8,9, &10</p>
F r i d a y	Objective: Assessing students' knowledge of weekly vocabulary.	<p><u>Vocabulary Quiz 10</u></p> <p style="text-align: center;">Finish</p> <p>Bedford-Argument & Persuasion DUE Monday</p>	<p>Bedford-Argument due Monday, November 9th</p> <p>Submit to turnitin.com</p>