

# TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11    Period(s) 1, 2, 3

Teacher: Mr. DeGeer .

Week: 14 - 11/9 - 11/13

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
<b>M o n d a y</b>	<b>Objective:</b> Address positive qualities of the student samples and point out and discuss the failings of the lower scoring essays.	<b><u>Zoom Meeting</u></b> <b><u>Participation Points</u></b>  Review lesson plans & vocab 11  Read and discuss 2016 student samples and commentary	<b><u>IF you miss a Zoom meeting from now on you must take the embedded participation quiz on the make up video</u></b>  <b>Bedford DUE</b>
<b>T u e s d a y</b>	<b>Objective:</b> Demonstrate understanding of the scoring rubric and look for appropriate argument components in a peer's essay in order to understand what is needed in their own essay.	<b><u>Finish Timed Write</u></b> <b><u>Peer Review</u></b>  *Follow instruction in last Thursday's module - the Peer Review is worth 10 points in the Writing category	Study Vocab 11 - logical fallacies  <b>Peer Review DUE</b>
<b>W e d n e s d a y</b>	<b>Objective:</b> No school	<b>VETERAN'S DAY NO SCHOOL!!!!</b>  Review Peer Review comments and Timed Write and address how to improve on the next argument essay	Study Vocab 11 - logical fallacies  <b>Prepare for tomorrow's Timed Write</b>
<b>T h u r s d a y</b>	<b>Objective:</b> Get a better understanding of the scoring rubric and an idea of the argument essay components	<b><u>Asynchronous</u></b> <b><u>Learning Video Quiz</u></b> Attendance & Participation Points  <b>FRQ3 - 2017 - Argument Essay - Timed Write</b>	Study Vocab 11 - logical fallacies  <b>LIVE OFFICE HOUR FOR ANYONE WHO HAS QUESTIONS 2:30-3:00</b>
<b>F r i d a y</b>	<b>Objective:</b> Assessing students' knowledge of weekly vocabulary.	<b><u>Vocabulary Quiz 11</u></b>  Review 2017 students samples to discuss on Monday	<b>Read and prepare for Monday discussion of 2017 student sample essays</b>