

# TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) **1, 2, 3**

Teacher: Mr. DeGeer .

Week: 15 - 11/16 - 11/20

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
<b>M o n d a y</b>	<b>Objective:</b> Address positive qualities of the student samples and point out and discuss the failings of the lower scoring essays. Students will discuss how they scored the student samples	<b><u>Zoom Meeting</u></b> <b><u>Participation Points</u></b>  Review lesson plans - no new vocab  Discuss 2017 student samples and commentary	<b><u>IF you miss a Zoom meeting from now on you must take the embedded participation quiz on the make up video</u></b>  <b>Last day to turn in the Bedford-Argument</b>
<b>T u e s d a y</b>	<b>Objective:</b> Demonstrate understanding of the scoring rubric and look for appropriate argument components in a peer's essay in order to understand what is needed in their own essay.	<b><u>Timed Write</u></b> <b><u>Peer Review</u></b>  *Follow instructions in the module - Peer Review is worth 10 points in the Writing category	<b><u>Timed Write</u></b> <b><u>Peer Review</u></b>  *Follow instructions in the module - Peer Review is worth 10 points in the Writing category
<b>W e d n e s d a y</b>	<b>Objective:</b> Work on close reading skills and pacing for MCQ's. Get peer review feedback turned in to help your partner understand what they need to focus on for last FRQ3 Timed Write.	<b><u>Asynchronous</u></b> <b><u>Learning Video Quiz</u></b> Attendance & Participation Points  Multiple Choice Questions Review and Passages <b>DUE Friday</b>	<b>Peer Review</b> <b>DUE by 2:00pm</b>  Look at the peer review commentary to prepare for tomorrow's Timed Write
<b>T h u r s d a y</b>	<b>Objective:</b> Get a better understanding of the scoring rubric and an idea of the argument essay components	<b><u>Zoom Meeting</u></b> <b><u>Participation Points</u></b>  <b>FRQ3 - 2018 - Argument Essay - Timed Write</b>	<b>2018 - Timed Write</b> <b>Peer Review due by Monday, November 30th</b>  <b>Polished Typed 2018 Timed Write DUE Friday, December 5th</b>
<b>F r i d a y</b>	<b>Objective:</b> Get annotations turned in and get peer review finished so that you don't have to do it over Thanksgiving Break.  Extra Credit opportunity - work on rhetorical analysis & close reading	<b>MCQ Passages</b> <b>Annotations &amp; Answers DUE</b>  Work on PEER REVIEW for 2018 Timed Write	Thanksgiving, The Civil War, and Abraham Lincoln <b>EXTRA CREDIT</b>  Due Monday, November 30th