

## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11

Period(s) 1,2, & 3

Teacher: Mr. DeGeer

Week: 20 - 1/11 - 1/15

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	What standards and objectives will be addressed?	What will the teacher and students be doing during the class period?	Classwork, homework, projects, presentations, papers, tests, etc.
<b>M O N D A Y</b>	<b>Objective:</b> Actively reading and comprehending literary ideas and concepts found in <i>Huckleberry Finn</i> , as well as analyzing the author's thinking and message.	<b><u>Zoom Meeting</u></b> Participation Points  <b><u>Satire Packet</u></b> <b><u>Socratic Discussion</u></b> Review works in the Satire Packet and review Mark Twain' "The Lowest Animal" (The Damned Human Race)	<b>Satire Packet DUE</b>  HW - Read, annotate, and answer "The Lowest Animal" Multiple Choice Questions  Rhetorical Precis for TLA  Review Vocab 13 word list
<b>T U E S D A Y</b>	<b>Objective:</b> Actively reading and comprehending literary ideas and concepts found in <i>Huckleberry Finn</i> , as well as analyzing the author's thinking and message.	<b>Read and annotate</b> <b>"The Damned Human Race"</b> for Thursday's discussion  <b>Start reading <i>Huck Finn</i></b> <b><i>The Life of Mark Twain</i> -</b> <b>the <i>Preface</i>. Pages v - xvi</b>	HW - Read, annotate, and answer "The Lowest Animal" Multiple Choice Questions  Rhetorical Precis for TLA  Review Vocab 13 word list
<b>W E D N E S D A Y</b>	<b>Objective:</b> Actively reading and comprehending literary ideas and concepts found in <i>Huckleberry Finn</i> , as well as analyzing the author's thinking and message.	<b><u>Asynchronous</u></b> <b><u>Learning Video Quiz</u></b> Attendance & Participation Points  Finish reading and annotating <b>"The Damned Human Race"</b> Finish MCQ's for <b>"The Damned Human Race"</b>	<b>"The Lowest Animal"</b> <b>MCQ's and Annotations DUE</b>  HW - READ <i>Huck Finn</i> <i>Notice - ch. IV</i>  Study Vocab 13
<b>T H U R S D A Y</b>	<b>Objective:</b> Actively reading and comprehending literary ideas and concepts found in <i>Huckleberry Finn</i> , as well as analyzing the author's thinking and message.	<b><u>Zoom Meeting</u></b> Participation Points  <b><u>Socratic Discussion</u></b> <b>"The Lowest Animal"</b> Discus Rhetorical Precis	<b>Rhetorical Precis for</b> <b>"The Lowest Animal" DUE</b>  HW - Study vocab 13  Read <i>Huck Finn</i> chs. V - VII Review Discussion Questions
<b>F R I D A Y</b>	<b>Objective:</b> Assessing students' knowledge of weekly vocabulary. Actively reading and comprehending literary ideas and concepts found in <i>Huckleberry Finn</i> , as well as analyzing the author's thinking and message.	<b><u>Vocabulary Quiz 13</u></b> Continue working on <b>Bedford - Definition Section</b> 1.Summary for Intro 2.Selected Reading 3.Chosen Reading 4.Definition Essay	<b>Reading Quiz and</b> <b>Socratic Discussion on</b> <b><u>Huck Finn Notice -</u></b> <b><u>ch.VII on Monday</u></b> Bedford - Definition due Monday, February 1st