

## TEHACHAPI HIGH SCHOOL WEEKLY LESSON PLAN

Course: AP English 11 Period(s) 1, 2, & 3

Teacher: Mr. DeGeer

Week: 3 - 8/24 - 8/28

	<b>Objectives (AIM)</b>	<b>Lesson Activities (AGENDA)</b>	<b>Assignments (HOMEWORK)</b>
	<i>What standards and objectives will be addressed?</i>	<i>What will the teacher and students be doing during the class period?</i>	<i>Classwork, homework, projects, presentations, papers, tests, etc.</i>
M o n d a y	<p><b>Objectives:</b> Review and understand vocab procedures.</p> <p>Discern the purpose of using The Bedford Reader and the Modes Assignments.</p> <p>Apprehend the criteria and expectations for Socratic Seminars</p>	<p style="text-align: center;"><b>Zoom Meeting</b></p> <p style="text-align: center;"><b>Pass out Vocab 1</b></p> <p><a href="http://ape11degeer.weebly.com/vocabulary.html">http://ape11degeer.weebly.com/vocabulary.html</a></p> <p>Pass out and review <i>The Bedford Reader Modes Assignment Packet</i> - discuss the importance of close reading and analysis</p> <p style="text-align: center;">Review Socratic Seminar Scoring</p>	<p style="text-align: center;"><b>The Language of Composition Vocabulary Quiz</b></p> <p><b>Homework:</b> Read and take notes on the <a href="#">The Bedford Reader Introduction</a> - pgs. 1 - 26 - focus on "Using the Bedford," "The Broken Chain," "Reading Critically," &amp; "The Writing Process"</p>
T u e s d a y	<p><b>Objective:</b> Demonstrate understanding of the concepts from The Bedford Reader ch.</p>	<p style="text-align: center;">Review "The Broken Chain" - Critical Reading/Writing Strategy section in <i>The Bedford Reader</i></p>	<p style="text-align: center;">Quiz on <a href="#">The Bedford Reader Introduction</a> - pgs. 1 - 26</p> <p>Study Vocabulary</p>
W e d n e s d a y	<p><b>Objectives:</b> Comprehend academic/advanced writing expectations.</p> <p>Employ close reading strategies from The Bedford Reader</p>	<p style="text-align: center;"><b><u>Asynchronous Learning</u></b></p> <p style="text-align: center;"><b>Video and Quiz on Academic Writing &amp; Maturity of Voice</b></p>	<p>Read and take notes on "A Crime of Compassion" - pg. 76 in <i>The Bedford Reader</i>. Prepare for Thursday's scored discussion</p>
T h u r s d a y	<p><b>Objective:</b> Display critical thinking and open minded practices during a discussion</p>	<p style="text-align: center;"><b>Zoom Meeting</b></p> <p style="text-align: center;"><b><i>The Bedford Reader</i> "A Crime of Compassion" Socratic Seminar Class Discussion</b></p>	<p style="text-align: center;">Pass out <i>The New Yorker</i> Article Kaepernick &amp; the Star Spangled Banner</p> <p style="text-align: center;"><b>Study Vocabulary</b></p>
F r i d a y	<p><b>Objective:</b> Demonstrate understanding of AP terms</p> <p>Employ close reading strategies from The Bedford Reader</p>	<p style="text-align: center;"><b>Vocabulary Quiz 1</b></p> <p style="text-align: center;">Read &amp; Annotate The New Yorker Article Kaepernick &amp; the Star Spangled Banner</p>	<p style="text-align: center;"><b>The New Yorker Article - Kaepernick &amp; the Star Spangled Banner Annotations DUE</b></p> <p style="text-align: center;"><b>Prep for Monday's Socratic Seminar</b></p>

