

Name: _____ . Period: _____ .

The Scarlet Letter - Reading Notes

Chapters 2 - 5 “The Market Place” – “Hester at Her Needle”

There are a number of themes and topics that run throughout *The Scarlet Letter*, some of the ideas we will follow and discuss are: the relationship between identity & society, nature & society, morality & hypocrisy, guilt & the human condition, compassion & forgiveness, justice & judgement, and the relationship between knowledge and the nature of evil. These are not the only concepts found in the novel or the only ones we will discuss, however, you should be looking for and identifying these ideas as they arise through the reading.

For each section of the book you must consider the topics above as well as, Hawthorne's style of writing (providing a quote and an explanation of the effect it creates), a main idea or theme (message about a topic) that stands out from the section (providing a quote and an explanation of its significance), and personal connections (ideas and examples that stand out and remind you of books, movies, situations from your own life). When addressing the listed points of interest from the specific sections make sure to have a quote *with page numbers*, and a minimum three sentence explanation addressing the significance of the quote and how it addresses the topic. The commentary will be analyzed and scored based on the Reading Notes Rubric you received. Since the reading sections are longer, you should have a separate quote for each category (2 quotes & 2 explanations for each category).

At the end of each section you need to summarize the three main points of the section using a Sequence Map. Identify the three main points from the section and add two sub points that help describe the main point. Example: main idea is Adultery. Sub point: Hester has committed adultery and no one knows who the father is.

- Review the basic elements of style from the terms and handouts provided and provide an example of Hawthorne's writing style and its effect. (EE) +8 points

1st – quote & explanation:

2nd – quote & explanation:

- Explain a theme (an author's message about a particular topic) that stands out from the reading section. (TP) +8 points

1st – quote & explanation:

2nd – quote & explanation:

- Explain Personal Connections (ideas or examples from the text that remind you of another book, movie or situation that you feel strongly about) that stand out from the reading section.

(PC) +8 points

1st – quote & explanation:

2nd – quote & explanation:

Consider one of the following to answer bellow and to discuss during the Socratic Circle.
+6 points

- Analyze Hester Prynne's character in chapters 2-5. How does she react to people's judgement and her punishment? (Quote & Explanation). What does Hester's reaction tell the reader about her character? What is your overall impression of her by the end of chapter 5?
- Arthur Dimmesdale is described in chapter 3. How does Hawthorne describe him? (Quote & Explanation). How does he treat Hester on the scaffold? (Explanation) What are your impressions of him by the end of chapter 3? (Explanation)
- Analyze Roger Chillingworth's character in chapters 2-5. What information do you get about Chillingworth and Hester's relationship? (Quote & Explanation) What is your overall impression of him by the end of chapter 5? (Explanation)

Any additional thoughts and ideas that stood out from the reading? How about ideas about topic & themes the instructions? Jot them down here to use for your Socratic Circle class discussion.



*3 point sequence map, with 2 sub points each, summarizing the main ideas of the chapter. +3 points

Reading Notes +33 points total

Socratic Circle Class Discussion: *minimum of 3 inner circle comments +5 points each

*minimum of 1 outer circle comment +5 points, +10 points for outer notes

Socratic Circle +30 points total

Name: _____

Period: _____

The Scarlet Letter - Reading Notes

Chapters 7 - 11 “The Governor’s Hall” – “The Interior of a Heart”

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- Review the basic elements of style from the terms and handouts provided and provide an example of Hawthorne's writing style and its effect. (EE) +8 points

1st – quote & explanation:

2nd – quote & explanation:

- Explain a theme (an author's message about a particular topic) that stands out from the reading section. (TP) +8 points

1st – quote & explanation:

2nd – quote & explanation:

- Explain Personal Connections (ideas or examples from the text that remind you of another book, movie or situation that you feel strongly about) that stand out from the reading section. (PC) +8 points

(PC) +8 points

1st – quote & explanation:

2nd – quote & explanation:

Consider one of the following to answer bellow and to discuss during the Socratic Circle.
+6 points

- Analyze Pearl's interaction with Dimmesdale throughout the section. What does their interaction tell you about each character? (Quote & Explanation).
- How is Pearl connected to the Scarlet Letter? Comment on how she acts toward the letter and what she says about the letter. (Quote & Explanation).
- How do the town's people see Dimmesdale and interact with him? What does Dimmesdale symbolize? (Quote & Explanation)
- Analyze Chillingworth's and Dimmesdale's relationship. What is Hawthorne trying to convey with their relationship? (Quote & Explanation)

Any additional thoughts and ideas that stood out from the reading? How about ideas about topic & themes the instructions? Jot them down here to use for your Socratic Circle class discussion.



*3 point sequence map, with 2 sub points each, summarizing the main ideas of the chapter. +3 points

Reading Notes +33 points total

Socratic Circle Class Discussion: *minimum of 3 inner circle comments +5 points each

*minimum of 1 outer circle comment +5 points, +10 points for outer notes

Socratic Circle +30 points total

Name: _____ . Period: _____ .

The Scarlet Letter - Reading Notes

Chapters 13 - 17 “Another View of Hester” – “The Pastor and His Parishioner”

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For each section of the book you must consider the topics above as well as, Hawthorne’s style of writing (providing a quote and an explanation of the effect it creates), a main idea or theme (message about a topic) that stands out from the section (providing a quote and an explanation of its significance), and personal connections (ideas and examples that stand out and remind you of books, movies, situations from your own life). When addressing the listed points of interest from the specific sections make sure to have a quote *with page numbers*, and a minimum three sentence explanation addressing the significance of the quote and how it addresses the topic. The commentary will be analyzed and scored based on the Reading Notes Rubric you received. Since the reading sections are longer, you should have a separate quote for each category (2 quotes & 2 explanations for each category). At the end of each section you need to summarize the three main points of the section using a Sequence Map. Identify the three main points from the section and add two sub points that help describe the main point. Example: main idea is Adultery. Sub point: Hester has committed adultery and no one knows who the father is.

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1st – quote & explanation:

2nd – quote & explanation:

- Explain a theme (an author's message about a particular topic) that stands out from the reading section. (TP) +8 points

1st – quote & explanation:

2nd – quote & explanation:

- Explain Personal Connections (ideas or examples from the text that remind you of another book, movie or situation that you feel strongly about) that stand out from the reading section.

(PC) +8 points

1st – quote & explanation:

2nd – quote & explanation:

Consider one of the following to answer bellow and to discuss during the Socratic Circle.
+6 points

- Analyze Hawthorne's use of syntax in chapter 13. Identify TWO different types of examples from the text and explain the effect that Hawthorne creates with his use of syntax. (Quote & Explanation).
- Provide at least 2 examples to explain how Hawthorne develops Hester and Chillingworth's relationship in chapter 14. (Quote & Explanation)
- Identify recurring imagery that Hawthorne uses in chapter 16 and explain Hawthorne's purpose for his use of imagery. (Quote & Explanation)
- How does Hawthorne use the interactions of the characters to give meaning to the setting of chapters 16 and 17? At least 2 examples. (Quote & Explanation)

Any additional thoughts and ideas that stood out from the reading? How about ideas about topic & themes the instructions? Jot them down here to use for your Socratic Circle class discussion.



*3 point sequence map, with 2 sub points each, summarizing the main ideas of the chapter. +3 points

Reading Notes +33 points total

Socratic Circle Class Discussion: *minimum of 3 inner circle comments +5 points each

*minimum of 1 outer circle comment +5 points, +10 points for outer notes

Socratic Circle +30 points total

Name: _____

Period: _____

The Scarlet Letter - Reading Notes

Chapters 18 - 24 “A Flood of Sunshine” – “Conclusion”

There are a number of themes and topics that run throughout *The Scarlet Letter*, some of the ideas we will follow and discuss are: the relationship between identity & society, nature & society, morality & hypocrisy, guilt & the human condition, compassion & forgiveness, justice & judgement, and the relationship between knowledge and the nature of evil. These are not the only concepts found in the novel or the only ones we will discuss, however, you should be looking for and identifying these ideas as they arise through the reading.

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1st – quote & explanation:

2nd – quote & explanation:

- Explain a theme (an author's message about a particular topic) that stands out from the reading section. (TP) +8 points

1st – quote & explanation:

2nd – quote & explanation:

- Explain Personal Connections (ideas or examples from the text that remind you of another book, movie or situation that you feel strongly about) that stand out from the reading section. (PC) +8 points

(PC) +8 points

1st – quote & explanation:

2nd – quote & explanation:

Consider one of the following to answer bellow and to discuss during the Socratic Circle.

+6 points

- What role does Hibbins play in the story? Analyze Mistress Hibbins's interaction with Dimmesdale and Hester. (Quote & Explanation).
- How does Hawthorne use the procession, in chapter 22, to further develop Hester's and Dimmesdale's symbolism? (Quote & Explanation)
- Why does Hester go back to Boston in the end? What does Hester symbolize at the end of the story? (Quote & Explanation)

Any additional thoughts and ideas that stood out from the reading? How about ideas about topic & themes the instructions? Jot them down here to use for your Socratic Circle class discussion.



*3 point sequence map, with 2 sub points each, summarizing the main ideas of the chapter. +3 points

Reading Notes +33 points total

Socratic Circle Class Discussion: *minimum of 3 inner circle comments +5 points each

*minimum of 1 outer circle comment +5 points, +10 points for outer notes

Socratic Circle +30 points total